

APPRENTICESHIP FOR CHILD DEVELOPMENT SPECIALIST



QUARTERLY NEWSLETTER

COUNTIES WITH IN-PERSON CLASSES

- Berkeley/Morgan/Jefferson
- Cabell/Wayne
- Greenbrier/Summers
- Kanawha/Boone/Clay
- Hardy/Grant/Mineral
- Harrison/Taylor/Doddridge
- Jackson/Roane
- Logan/Mingo
- Mercer/Monroe
- Monongalia/Marion
- Nicholas
- Ohio/Marshall/Weirton
- Putnam/Lincoln
- Raleigh/Fayette
- Upshur/Barbour/Randolph
- Wood/Wirt



CONFLICT RESOLUTION

Whether you are an adult or child, conflict is a part of our daily lives. We can experience both inner and outer conflict as we maneuver through our days.

Often, children need guidance and support in learning skills to help them handle conflict. Young children may not have the ability to self-regulate, which is an important skill in learning to negotiate and work through adversity. Opportunities to work through conflict will also provide opportunities to learn self-regulation. Many emotions can be involved in compromising and negotiating with others.

As adults, we need to recognize that learning to handle conflict is an important skill for children. When helping children work through adversity, there are three personal traits early childhood providers may find helpful.

1. accept that conflict is ok
2. be objective and avoid blame
3. know the process of working through a problem may be more important than the outcome

Children can learn so much in negotiating conflicts. They learn to compromise, recognize different viewpoints and opinions, find alternate solutions, accept consequences, and understand they won't always be right.



CHILDREN'S BOOKS ON CONFLICT

- The Recess Queen by Alexis O'Neill
- I Love My New Toy by Mo Willems
- There's a Bear on My Chair by Ross Collins
- When Sophie Gets Angry- Really, Really Angry by Molly Bang
- The Way I Feel by Janan Cain
- Peter's Chair by Ezra Jack Keets
- The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear by Audrey Wood

CONFLICT RESOLUTION STEPS

1. Initiate mediation (recognize the problem)
2. Gather data (speak to involved children)
3. Define the problem (adult summarizes, children acknowledge)
4. Generate alternate solutions (children initiate, adult assists)
5. Agree on a solution (all involved children)
6. Follow through (adult may assist)

SPRING 2023 GRADUATES

Congratulations Graduates!

The following areas had graduating classes.

- Cabell/Wayne
- Greenbrier/Raleigh
- Kanawha
- Monongalia/Marion
- Nicholas
- Upshur/Randolph
- Statewide Virtual



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REMINDERS

- At the end of each semester you are asked to complete two evaluations. One is on your instructor and the other relates to the curriculum. The first one is either given to you in class or is on your WV STARS dashboard. The second is sent to you in an email. The email contains a link to a survey monkey where you are asked 5 short questions. Your feedback from these evaluations is very important to us. Please take a few minutes to complete both.
- Fall 2023 registration is June 1 to August 4. Orientation and payment must be completed by August 4 to be registered for class. Any registrations completed after August 4 will result in a late fee of \$5.00 and placement cannot be guaranteed.

