



## ACDS Homework Grading Rubric

### Semester One

Plagiarism is not acceptable. Apprentices are expected to submit original assignments. Failure to submit original work may result in disciplinary action ranging from no credit up to dismissal from the ACDS program. All assignments should be headed with name of student, date of completion, type of assignment (relevant experience, research or reflection), semester, and lesson number.

<b>Homework Assignment</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Relevant Experience 15 points</b>	<b>15 points</b>	<b>14-12 points</b>	<b>11-8 points</b>	<b>7-0 points</b>
	★For maximum points the assignment must be neatly presented, have few or no grammatical errors, meet the length requirement and meet or exceed instructor expectations	Neatly handwritten or typed, meets all requirements of the assignment, demonstrates insight and comprehension of the lesson content, some grammatical and/or spelling errors but does not distract from the ability to evaluate the assignment	Handwritten or typed, meets basic expectations and requirements of the assignment, demonstrates some insight and comprehension of the lesson content, grammar and/or spelling errors distract from the ability to evaluate the assignment	Not neatly presented or is illegible, does not meet basic expectations and/or requirements of the assignment, does not reflect comprehension, is not original work, or has been submitted 8 or more weeks late
<b>Research 10 points</b>	<b>10 points</b>	<b>9-7 points</b>	<b>6-4 points</b>	<b>3-0 points</b>
	★For maximum points the assignment must be neatly presented, have few or no grammatical errors, meet length requirement and meet or exceed instructor expectations	Neatly handwritten or typed, meets all requirements of the assignment, demonstrates insight and comprehension of the lesson content, some grammatical and/or spelling errors but does not distract from the ability to evaluate the assignment	Handwritten or typed, meets basic expectations and requirements of the assignment, demonstrates some insight and comprehension of the lesson content, grammar and/or spelling errors distract from the ability to evaluate the assignment	Not neatly presented or is illegible, does not meet basic expectations and/or requirements of the assignment, does not reflect comprehension, is not original work, or has been submitted 6 or more weeks late

<b>Reflection 5 points</b>	<b>5 points</b>	<b>4-3 points</b>	<b>2-1 points</b>	<b>1-0 points</b>
	★ For maximum points the assignment must be neatly presented, have few or no grammatical errors, meet the length requirement and meet or exceed instructor expectations	Neatly handwritten or typed, meets all requirements of the assignment, some grammatical and/or spelling errors but does not distract from the ability to evaluate the assignment	Handwritten or typed, meets basic expectations and requirements of the assignment, grammatical and/or spelling errors distract from the ability to evaluate the assignment	Not neatly presented or is illegible, does not meet basic expectations and/or requirements of the assignment, does not reflect comprehension, is not original work, or has been submitted 4 or more weeks late

★ Typed Criteria – 12pt. double spaced, using one of the following fonts: New Times Roman, Calibri, Cambria or Arial.

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