



Site Supervisor Evaluation

Second Semester Evaluation

Date Evaluation Due: _____

Please complete the following information:

Apprentice: _____

Site Supervisor/Director/Mentor: _____

Name of Work Site: _____

Tiered Reimbursement Status: _____

Phone Number of Work Site: _____

Address of Work Site: _____

Date of Completion: _____

Supervisor Evaluation Directions/Requirements:

- Complete the evaluation form and review in person with the apprentice/student.
- Signatures are required by supervisor and apprentice/student.
- File the original, signed evaluation in the apprentice/student's portfolio.
- Submit a copy of the evaluation to instructor.
- Place a copy in the apprentice/student's personnel file.

This evaluation is designed to measure the competencies learned in the classroom and observable teaching practices in the apprentice/student's environment adopted by the Apprenticeship for Child Development Specialist program. Please use the following rating scale (also listed at the top of each page) to evaluate the quality of the apprentice/student's performance in relation to the specific criteria.

Rating	Description
1	Fails to meet basic requirements
2	Meets basic requirements
3	Exceeds basic requirements

1=Fails to meet basic requirements
 2=Meets basic requirements
 3=Exceeds basic requirements
 DNO=Did not observe

Approaches to Learning	1	2	3
1. Provides appropriate opportunities to stimulate curiosity in infants and toddlers			
2. Targets ways to encourage persistence in infants and toddlers			
3. Enhances creativity and imagination			
Please provide examples of apprentice/student's behavior that support the above ratings:			

Cognitive Development	1	2	3
1. Provides opportunities for infants and toddlers to advance in cognitive development			
2. Provides developmentally appropriate activities for infants and toddlers			
3. Identifies signs of atypical cognitive development			
4. Provides a safe environment where children are free to explore			
Please provide examples of apprentice/student's behavior that support the above ratings:			

1=Fails to meet basic requirements
 2=Meets basic requirements
 3=Exceeds basic requirements
 DNO=Did not observe

Literacy and Language Development Infant and Toddlers	1	2	3
1. Supports early communication and expressive language development			
2. Assesses children for signs of atypical language development			
3. Provides activities and experiences to enhances early literacy development			
Please provide examples of apprentice/student's behavior that support the above ratings:			

Social/Emotional Development Preschool	1	2	3
1. Provides a caring environment while guiding and educating children			
2. Identifies each child's temperament and adjusts self and environment in order to establish a quality learning environment (i.e. goodness of fit)			
3. Assesses children regularly for social/emotional developmental delays			
4. Establishes a safe and trusting environment for learning to occur			
Please provide examples of apprentice/student's behavior that support the above ratings:			

Evaluation Summary

Areas of Strength:

Ideas for Improvement:

Apprentice/Student Signature

Date

Signature indicates you have read and discussed this evaluation with your supervisor

Supervisor Signature

Date

Signature indicates you completed the evaluation and reviewed with apprentice



This program is being presented with financial assistance as a grant from the West Virginia Department of Health and Human Resources and is administered by West Virginia Early Childhood Training Connections and Resources, a program of River Valley Child Development Services.