



## ACDS Homework Evaluation Rubric

### Semesters Two-Four

Plagiarism is not acceptable. Apprentices are expected to submit original assignments. Failure to submit original work may result in disciplinary action ranging from no credit for an assignment up to dismissal from the ACDS program. All assignments should be headed with name of student, date of completion, type of assignment (relevant experience, research or reflection), semester, and lesson number.

Homework Assignment	Excellent	Good	Fair	Poor
<b>Relevant Experience 15 points</b>	<b>15 points</b>	<b>14-12 points</b>	<b>11-8 points</b>	<b>7-0 points</b>
	★For maximum points the assignment <b>must be typed</b> , have few or no grammatical errors, reflect much comprehension, meet length requirement and fully meet or exceed instructor expectations	Neatly handwritten or typed, meets or exceeds all requirements of the assignment, demonstrates insight and comprehension of the lesson content, little or no grammar and/or spelling errors	Handwritten or typed, meets basic expectations and requirements of the assignment, demonstrates some insight and comprehension of the lesson content, some grammar and/or spelling errors but does not distract from the ability to evaluate the assignment	Not neatly presented or easily read, does not meet basic expectations and/or requirements of the assignment, does not reflect comprehension, grammar and/or spelling distracts from the ability to evaluate the assignment, is not original work or has been submitted 8 or more weeks late
<b>Research 10 points</b>	<b>10 points</b>	<b>9-7 points</b>	<b>6-4 points</b>	<b>3-0 points</b>
	★For maximum points the assignment <b>must be typed</b> , have few or no grammatical errors, reflect much comprehension, meet length requirement and fully meet or exceed instructor expectations	Neatly handwritten or typed, meets or exceeds all requirements of the assignment, demonstrates insight and comprehension of the lesson content, little or no grammar and/or spelling errors	Handwritten or typed, meets basic expectations and requirements of the assignment, demonstrates some insight and comprehension of the lesson content, some grammar and/or spelling errors but does not distract from the ability to evaluate the assignment	Not neatly presented or easily read, does not meet basic expectations and/or requirements of the assignment, does not reflect comprehension, grammar and/or spelling distracts from the ability to evaluate the assignment, is not original work or has been submitted 6 or more weeks late

Reflection 5 points	5 points	4-3 points	2-1 points	1-0 points
	★For maximum points the assignment <b>must be typed</b> , have few or no grammatical errors, meet the length requirement and fully meet or exceed instructor expectations	Neatly handwritten or typed, meets or exceeds all requirements of the assignment, little or no grammar and/or spelling errors	Handwritten or typed, meets basic expectations and requirements of the assignment, some grammar and/or spelling errors but does not distract from the ability to evaluate the assignment	Not neatly presented, does not meet basic expectations and/or requirements of the assignment, grammar and/or spelling errors distract from the ability to evaluate the assignment, is not original work or has been submitted 4 or more weeks late

★Typed Criteria – 12pt. double spaced, using one of the following fonts: New Times Roman, Calibri, Cambria or Arial.