

## ACDS Curriculum Semester One

### Semester Description and Objectives

Age focus: Infants and Toddlers (Birth to age 3)

Supplemental Guide: The WV Early Learning Standards Framework: Infants/ Toddlers

Theorists: Maslow, J Ronald Lally, Bowlby, Ainsworth, Main, Chess, Thomas and Erikson

Articulates with West Virginia Infant and Toddler I (WVIT I)

### Semester Description

This semester will introduce students to the Early Childhood Profession, the NAEYC Code of Ethical Conduct, and career opportunities in the field. Students will become familiar with how to write objective child and classroom observations. Semester One will also highlight health, safety, and nutrition topics relating to early childhood. Students will learn health and safety precautions to take in the classroom setting and the importance of nutrition in the healthy development of children. Students will learn WV Licensing Regulations pertaining to health, safety and nutrition as well. In semester One students will learn the basics of brain development and how it relates to the development of secure attachments in infants and toddlers. Students will learn differences in temperaments and how to support the social and emotional development of infants and toddlers in the early childhood classroom environment. Students will also learn to identify typical and atypical motor development for infants and toddlers.

### Semester Objectives

- Recognize professionalism and its importance in the early childhood field
- Describe WV Licensing Regulations and compare to nationally recognized best practices
- Identify how job related stress and how it effects quality of care
- Utilize the NAEYC Code of Ethical Conduct and Statement of Commitment
- Identify various observations and assessment tools and how to write accurate observations
- Explain universal safety precautions as they pertain to the early childhood classroom
- Summarize the components of an emergency plan
- Realize the importance of and how to establish healthy nutritional habits\*
- Recall practices that promote good oral health\*

- Explain how the brain develops and the importance of brain development during the first three years\*
- Define and identify forms of attachment\*
- Communicate the importance of relationships in infant/toddler development\*
- Identify and assess temperament types and traits\*
- Distinguish between typical and atypical social emotional and gross motor development\*
- Gain awareness of community resources to assist with social emotional development
- Recall and implement the WV Early Learning Standards for infants and toddlers\*

\* Denotes Infant and Toddler focus