

## ACDS Curriculum Semester Three

### Semester Description and Objectives

Age focus: Preschool (Ages 3-5)

Supplemental Guide: West Virginia Early Learning Standards Framework Guidebook 3<sup>rd</sup> edition (Preschool)

Theorists: Vygotsky, Erikson, Montessori and Piaget

### Semester Description

Third Semester of the ACDS curriculum will continue to add to the student's knowledge of building relationships with families. Students will gain skills in engaging families in conversations while being mindful of their verbal and nonverbal communication. This semester will focus primarily on the development of preschoolers in the areas of language, literacy, mathematical concepts, science inquiry, and the arts. The students will learn strategies and techniques to support the development of these skills in the early childhood classroom. The importance of intentional planning will be discussed, as well as how to write and understand a lesson plan. Semester Three will introduce students to a variety of approaches to learning, such as Montessori, Reggio Emilia, and nature based curriculum. Students will revisit classroom management and become more familiar with the function of behaviors and how to support children with challenging behaviors.

### Semester Objectives

- Implement activities that foster positive family relationships
- Defend the importance of nonverbal and verbal communication in building relationships with families
- Create relevant, developmentally appropriate lesson plans
- Link lesson plan objectives to WV Early Learning Standards Framework for Preschool
- Describe Piaget's preoperational stage
- Explain self-directed speech and how it functions in preschool development
- Identify the stages of block play
- Demonstrate activities that support the development of mathematical concepts
- Explain how to encourage and support scientific inquiry
- Give examples of techniques and strategies to nurture natural curiosity
- Describe the role the senses play in preschool development

- Discuss the concepts of zone of proximal development, scaffolding and perceptual motor integration
- Apply the Positive Behavior Supports Intervention (PBSI) and model within the preschool classroom